

SEFI 2024 Review Criteria

Research paper	Practice Paper	Workshop
<p>Value of the contribution:</p> <ul style="list-style-type: none"> ○ Relevance for engineering education and its development in Europe and/or the world. ○ Originality in treatment of the topic, bringing new perspectives. ○ Innovative potential for engineering education. 	<p>Value of the contribution:</p> <ul style="list-style-type: none"> ○ Relevance for engineering education and its development in Europe and/or the world. ○ Originality in treatment of the topic, bringing new perspectives. ○ Innovative potential for engineering education. 	<p>Relevance</p> <ul style="list-style-type: none"> ○ Relevance of the topic for engineering education and its development in Europe and/or the world. ○ Effective communication of the topic through title. ○ Elaboration of the context.
<p>Relating to appropriate prior work:</p> <ul style="list-style-type: none"> ○ Contextualizing the purpose of the research, substantiating statements. ○ Awareness and clear attribution of the work of others. 	<p>Relating to appropriate prior work:</p> <ul style="list-style-type: none"> ○ Contextualizing the purpose of the work substantiating statements. ○ Awareness and clear attribution of the work of others. ○ Approach to related discourses within the Scholarship of Teaching and Learning (SoTL). 	<p>Workshop design</p> <ul style="list-style-type: none"> ○ Objectives of the workshop are clearly stated. ○ Key topics are covered in a systematic manner. ○ The target audience is specified, if needed. ○ Engagement and collaboration of the participants are encouraged. ○ Outcome of the work and documentation will be provided. ○ The design guarantees that the workshop will have an appropriate duration.
<p>Research design:</p> <ul style="list-style-type: none"> ○ Clear research aims, objectives, research questions, or hypotheses. ○ Appropriate research methodology (quantitative and/or qualitative), consistent with the research questions. ○ Well-planned collection, reporting and analysis of empirical data (if applicable). ○ Well-developed discussion and conclusion ○ Ethical permission is obtained, if necessary. 	<p>Adaptability and impact</p> <ul style="list-style-type: none"> ○ The work is readily adaptable to other cases (for example classrooms, universities, etc.) to allow for rapid implementation in the learning environment. ○ The extent to which the work can be applied to a variety of contexts is clear. ○ The impact on the engineering education community is clear. 	
<p>Presentation:</p> <ul style="list-style-type: none"> ○ Structure of the manuscript and coherence between, e.g., research questions, methodology, analysis, discussion, and conclusions. ○ Appropriate title, abstract, length. ○ Readability and language. 	<p>Presentation:</p> <ul style="list-style-type: none"> ○ Structure of the manuscript and coherence between, e.g., goals, discussion and conclusions. ○ Clear indication whether this work is recently initiated, work in progress, or completed work ○ Appropriate title, abstract, length. ○ Readability and language. 	